Sha Tin Junior School Principal Search

Community Presentations

Thank you for joining us this evening to hear the candidates' presentations and participate in this important search process. The candidates have been asked to present for 20 minutes on the following question: ***"How would you, as Principal of Sha Tin Junior School, promote an education worth having and ensure that all students have a range of opportunities which enable them to achieve success?".*** Following each presentation the candidates will field questions for approximately 10 minutes. Instructions on how to provide feedback on the candidates and this evening are provided at the bottom of the page.

Candidate Profiles

Chris Briggs

Chris joined ESF and Sha Tin Junior School in August 2016 as a Vice Principal. Prior to joining ESF, Chris had been the Head of School at Exeter Children's Federation in the UK since May 2014. Exeter Children's Federation had 430 children on roll from ages 3 to 11 and become a National Teaching School under Chris' leadership. Chris has over 9 years of educational leadership experience and over 14 years in education overall. Prior to Exeter, Chris was a UK National College Specialist Leader of Education supporting the improvement of schools across Devon County. Chris holds a Bachelors in Politics, Government and Economics from the University of Essex, a Postgraduate Certificate in Education from the University of Lancaster and a National Professional Qualification for Headteachers. Chris has a passionate belief in the power of servant leadership practices to transform learning.

Rehana Shanks

Rehana Shanks is the Principal of Dean Park Primary School, which is a large primary and nursery school in Edinburgh, Scotland. Rehana has almost 15 years of educational leadership experience from the UK. Rehana is currently completing her doctoral studies at the University of Glasgow and her research interest area is the capabilities and capacities of Headteachers. She has won the International Practitioner Research Prize from the British Educational Leadership Management and Administration Society (BELMAS) for her work on digital tools for transformative change and critical reflection in teaching. She believes in the notion of the pursuit of a worthwhile life and the singular aim of her current school is enabling all in the learning community the opportunity to flourish.

Philip Schultz

Phil Schultz is from South Australia. He attended the University of South Australia where he received a Diploma of Primary Teaching and a Bachelor of Education. Phil has over 30 years of experience in education and has held Principalship at St. Joseph's School in Hindmarsh for 6 years. After this he took up his current role as Principal at St. Joseph's School, Kingswood, in 2016. In addition to his Principal roles, Phil has been President of the South Australian Catholic Primary Principal's Association for the past 4 years, which has involved directing, initiating and influencing current actions and initiatives in education and building member capacity relating to the focuses of faith, education and leadership within the Catholic sector in SA. Phil's vision is for schools to be centres for excellence and innovation in teaching and learning. He promotes a contemporary and forward thinking vision for learning that is focussed on the preparation of young people for life in the 21st Century.

Candidate Feedback

Your input and feedback is important to us. Using a mobile device, iPad or tablet, **scan the QR code at right** to be taken to the online Candidate Feedback Form. Alternatively, you can input the link below into a browser to provide feedback. Your feedback will be provided to the Final Panel taking place on Saturday morning. The form will be closed at **Midnight on Wednesday, 27th February.**

The form can also be accessed via this link in a browser:
https://goo.gl/forms/MkovpopjZ2S6bA1F2

Don't have a scanner? Enter "QR Code Scanner" into the Apps Store (iPhone) or Playstore (Android) to search for any free scanner app. You can also use Snapchat.